Elementary School Name: Liberty

**District Intended Summative Outcome:**
Increase the number of students demonstrating proficiency and growth on state ELA assessments

**School ELA Goal:** Students will use positive interactions with peers and adults to increase academic achievement and growth.

**Strategy(ies) (add AQUESTT Tenets after each strategy):**
- Teachers will post and state learning goal for each content area and restate learning goal as part of summary
- Engage teachers and instructional leaders in routine coaching conversations
- Increase teacher collaboration
- Increase the use of descriptive feedback
- Promote a growth mindset culture
- Use MAP data to set goals

**Success Criteria:**
- Effective use of learning goals in teaching (1:2:1)
- Increased student engagement in learning
- Teachers analyzing student work to guide instruction
- Teachers are regularly using effective descriptive feedback

**Progress Monitoring:**
- Running records data to monitor student growth, 2x per quarter at grade level meeting
- Whole group and guided reading lesson plan checks, 1x per quarter
- NWEA-MAP Assessment Growth, 1st, 3rd and 4th quarter
- Team coaching during guided reading instruction to look for evidence of all components of the guided reading lesson, including descriptive feedback 2 x per month with discussion on collected data at grade level meetings

**Monitor and Adjust –**
- Goal is monitored and adjusted at the end of each quarter after progress monitoring data is reviewed
- Communicate and discuss adjustments to instruction and progress toward goals at grade level and staff meetings
- Staff will be updated on progress towards the goal once a quarter during staff and/or grade level meetings
- BST meetings focus on reviewing, monitoring and adjusting SIP plan

**District Intended Summative Outcomes:**
Increase the number of students demonstrating proficiency and growth on state Math assessments

**School Math Goal:** Students will use positive interactions with peers and adults to increase academic achievement and growth

**Strategy(ies) (add AQUESTT Tenets after each strategy):**
- Teachers will post and state learning goal for each content area and restate learning goal as part of summary.
- Engage teachers and instructional leaders in routine coaching conversations
- Promote a growth mindset culture
- Implement opportunities for productive struggle
## OPS School Improvement Plan
### 2018-2019

**Increase math discourse**
- Use MAP data to set goals

### Success Criteria:
- Teachers and students engage in discourse, making connections among multiple methods
- Teachers provide opportunities for students to engage in productive struggle

### Progress Monitoring:
- Math lesson plan checks, 1x per quarter
- NWEA-MAP Assessment Growth, 1st, 3rd and 4th quarter
- Review student work in grade level meetings
- Team coaching during whole group math time to look for discourse and productive struggle 2x per month

### Monitor and Adjust –
- Goal is monitored and adjusted at the end of each quarter after progress monitoring data is reviewed
- Communicate and discuss adjustments to instruction and progress toward goals at grade level and staff meetings
- BST meetings focus on reviewing, monitoring and adjusting SIP plan

### District Intended Summative Outcomes:
Increase the number of students demonstrating proficiency and growth on state Science assessments

### School Science Goal:
Students will use positive interactions with peers and adults to increase academic achievement and growth

### Strategy(ies) (add AQUESTTT Tenets after each strategy):
- Utilize the A+ OPS Science Curriculum Guide and core resource, Elevate science, to plan and deliver instruction based on state standards. (College and Career Ready)
- **Teachers will post and state learning goal for each content area and restate learning goal as part of summary.**
- Promote a growth mindset culture

### Success Criteria:
- Teachers’ lesson plans will convey regular science instruction based on A+ Curriculum Guides and Elevate science
- Teachers’ lesson plans will incorporate clear and measureable learning goals
- Teachers will utilize Elevate science to incorporate 3-dimensional learning into their science instruction
- Students will engage in hands on learning experiences that align with the Nebraska’s College and Career Ready Standards for Science
- Students will communicate their learning through science discourse using claims, evidence and justification

### Progress Monitoring:
- Regular lesson plan checks for science (quarterly/semester)
- A+ Curriculum Guide pacing/alignment checks for science during grade-level meetings and curriculum days
- Students will perform at proficient or advanced levels on common summative assessments
- NWEA MAP - Science (grades 3-6); Fall and Winter
**OPS School Improvement Plan**  
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### Monitor and Adjust –
- Staff will be updated on progress toward the goal at one staff meeting three times a year
  - Staff will engage in a conversation regarding any adjustments that might need to be made
- Professional development supporting the guaranteed and viable curriculum (Elevate science, Realize online resources, 3-dimensional learning)

### District Intended Attendance Outcomes:
Promote and increase daily student attendance and reduce tardies throughout the school year.

**School Attendance Goal:** Our school will reduce the percentage of students missing 5% (about 9 days) or more of their school year by 2%.

**Strategy(ies) (add AQUESTT Tenets after each strategy):**
- Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal (Positive Partnerships, Relationships and Success)
- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports (Positive Partnerships, Relationships and Success)
- Implementation of Attendance Mentoring Program (Positive Partnerships, Relationships and Success)

**Success Criteria:**
- Establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal
- Attendance Team meets weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports

**Progress Monitoring:**
- Attendance Dashboard
- Weekly attendance team meetings
- Counselor small groups
- SAT Meetings
- Small group mentors

### Monitor and Adjust –
- Weekly Attendance Team Meetings
- Quarterly District Attendance Team Meetings

### District Intended Wellness Outcomes:
Increase the number of wellness strategies implemented district-wide

**School Wellness Goal:** Increase community involvement in the wellness activities

**Strategy(ies) (add AQUESTT Tenets after each strategy):**
- Invite community organizations to present on various topics; e.g. portion control, exercise plan, reducing sugar, smart snacks, etc. during Family Wellness Fairs or classroom presentations
- Add a Wellness section to the school website promoting activities and encouraging participation in the plan
### Success Criteria:
- Survey families about wellness activities they would be of interest
- The Wellness Team will meet regularly to plan and promote the events
- FFVP I
- Community participation will be tracked for improvement
- Survey families, during Family Nights and Principal Coffees regarding the wellness information on the website

### Progress Monitoring:
- Number of events and attendees
- Analyze survey results
- Utilize community resources to increase and promote wellness information

### Monitor and Adjust –
- Based on the survey results from first semester make modifications to programs planned for second semester which align with the suggestions offered from the community to encourage participation
- Results will be communicated to school staff
- Proposed changes will be implemented

### District Intended Attendance Outcomes:
PROMOTE and increase daily student attendance and reduce tardies throughout the school year.

### School Attendance Goal:
Our school will reduce the percentage of students missing 5% (about 9 days) or more of their school year by 2%.

### Strategy(ies) (add AQUESTT Tenets after each strategy):
- Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal/school support liaison, counselor, social worker and attendance secretary
- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports (Positive Partnerships, Relationships and Success)
- Implementation of Attendance Mentoring Program – HOT Club (Positive Partnerships, Relationships and Success)

### Success Criteria:
- Establish and maintain an Attendance Team to consist of the principal, assistant principal/school support liaison, counselor, social worker and attendance secretary
- Attendance Team meets weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports

### Progress Monitoring:
- Attendance Dashboard
- Weekly attendance team meetings
- Counselor small groups (HOT Club)
- SAT Meetings

### Monitor and Adjust –
- Weekly Attendance Team Meetings
- Quarterly District Attendance Team Meetings